

Application Behavioral Architecture In Analysis Form Design Of Children's Tahfidz Boarding School With Tabarak Learning Method In Surabaya

Hilya An-Niswah Haqqoniyah

Department of Architecture
Islamic University of Maulana Malik Ibrahim
Malang, Jawa Timur, Indonesia
hilyaniswah10@gmail.com

Pitri Sondang

Department of Architecture
Islamic University of Maulana Malik Ibrahim
Malang, Jawa Timur, Indonesia
sondangharahap1@gmail.com

Abstract-

Teaching the Koran to children from an early age can help development in thinking. Children who are given a boring al-Quran since childhood with the method of association that is in accordance with its development, will help him in studying the Koran. One of the methods is the method of learning tabarak, namely memorizing the Quran model with one verse of the Qur'an, through audio audio Quran. Therefore Children's Tahfidz Boarding School is needed as a container that can hold this activity. The methods used in qualitative research method of wear that is both descriptive and analytical use. Discussing the application of architecture design of shape analysis of behavior on Children's Tahfidz Boarding School based on the child's behavior a day today. The purpose of this research is to know the application of the approach to Architecture design of shape analysis of behavior on Children's Tahfidz Boarding School with learning methods Tabarak in Surabaya. The results of the analysis will be a form design that fits the problem. With the existence of Children's Tahfidz Boarding School with this tabarak learning method, it is expected that children will get to know the Koran more closely, even memorize the Koran and practice it in their daily lives.

Keywords—

Early Age, Tabarak, Architecture Behavior, Children's Tahfidz Boarding School

I. INTRODUCTION

Al-Quran for Muslims is not only a holy book that serves as a guide to life, but also as a cure for illness, light and at the same time good news. Every Muslim is obliged to maintain and protect him, namely by reading (tilawah), writing (kitabah) and memorizing (tahfidz), so that the Koran will always be maintained and maintained from change and replacement, both letters and words of all time. Therefore, learning the Koran early on is the right step and will have its own privileges, namely getting intercession for his family and other virtues. As in the hadith mentioned:

"Whoever studies the Qur'an at a young age, surely Allah will mix the Qur'an into his flesh and blood" (HR Bukhari)

The above hadith explains that anyone who studies the Koran since childhood, then Allah will give glory by mixing the Koran in his blood and flesh.

Children who are given the teachings of the Koran from an early age with teaching methods that are in accordance with their growth will more easily seep into their hearts before being preceded by lust.

One method of memorizing the Koran is the Tabarak learning method. Tabarak learning method is a learning program that aims to make children memorize the Koran from an early age, by directing them to make a useful generation [1]. This learning method is a model of memorizing the Koran by playing the verses of the Koran to children, through the murattal al-Quran audio.

The design location is in the city of Surabaya. Life in big cities has various problems, such as one of which is the progress of information media and technology that is growing rapidly, which has positive and negative impacts. Many of the toddlers or children are negatively affected by technological progress because they cannot distinguish between good and bad. It is also influenced by the surrounding environment or adults who become role models for the development of children or toddlers and as providers of facilities. Parents nowadays are accustomed to taking shortcuts to provide technology as friends to play children in which there are many no filters on age restrictions.

Children's Tahfidz Boarding School for children with this Tabarak method is a place that is expected to introduce the Koran to children, not only to know and even memorize the contents of the Koran and practice it in daily life so that it will not be affected by a bad environment, even able to give a good impact on the environment.

This design considers a lot of interaction between humans as users and their environment. So that the behavior architecture is chosen as an approach that is expected to be able to solve the problems that exist in the design of the Tahfidz Pondok Anak with the Tabarak Method in Surabaya. In the teachings of Islamic religion have been taught so that the people have akhlaqul karimah (good morals).

II. METHODS

The method used in this research is descriptive qualitative and uses analysis. Steps from the descriptive method include:

a. observation

Observe every potential and obstacle in the site and around the site, to be able to sort out the best alternatives that will be used in the design

b. survey

Conduct surveys to various comparative study places, and then document them. Documented sections:

1. Activities related to comparative studies of design objects
2. Building comparative study objects
3. Site site design conditions

c. interview

Interviewing several people related to this research, such as the Tahfidz pesantren teacher and the tahfidz house manager itself. Then the last got a source from various comparative studies and literature relating to children's behavior and children's tahfidz cottage. Data were analyzed descriptively and could produce design criteria that solve problems that exist in the design of children's tahfidz cottage.

III. DISCUSSION

Pondok Tahfidz

Tahfidz cottage or tahfidz boarding school has a focus on memorizing the Koran. Reviewing the Koran, memorizing, depositing and repeating Quran recitations is a daily activity in this pesantren, so it will give more time to memorize the Koran. With the hope that the students are able to master the memorization of the Koran within a predetermined period of time.

Child Development Theory

Most of the child's knowledge is obtained through eyes (eyesight) and ears (hearing). One of the stages of child development is pre-school age (3-5 years). Preschool age has its own characteristics, this period as a period. Child preparation to school period, ability to interact with other children and adults, using language to show mental abilities, increasing attention to time and memory.

The development and growth of children is important in supporting the physical and mental of the child. Child development is related to conditions and conditions in a harmonious family or a family that is less harmonious. The psychological stages of child development must be more cared for by parents and relatives. Childhood begins after an interdependent infancy, which is about 2 years of age until the child is sexually mature, which is about 11 years for women and 12 years for men, there have been a number of significant

changes, both on a physical and psychological. Some experts divide children's time into two, namely early childhood and late childhood [2].

Al-Quran Learning for Children

Learning the Koran involves the learning process related to how to read, write, and understand the Koran. Learning that is always related to the activities of human life to get happiness in the world and the hereafter. Al-Quran learning for children is to provide stimulation for children to learn the Koran by the appropriate method. Al-Quran has become a reference for Islamic education, by providing learning the Koran to children is expected to be instill piety and morals and uphold the truth in order to form virtuous humans according to Islamic teachings.

There are two important elements to improve children's intelligence, which is a careful and detailed sensing of an object and the accumulation of correct information about the object. The position of tahfidz al-Quran influences intelligence children, as follows:

1. Tahfidz al-Quran will train the sensitivity of the child's listening senses. The more sensitive the sense of hearing the child hears the verses of the Koran read, the easier it is for the child to become fluent in repeating the reading he hears. This will help him quickly speak fluently.
2. Tahfidz Quran trains children to concentrate high. The more verses that children can memorize and the memorization is well maintained, the higher their concentration will be.
3. Tahfidzul Quran helps children easily understand the Koran (as a guide to life) and easily become pious. When the child has memorized some verses of the Koran, these instructions are already in his mind. So that when explaining the meaning of the verses of the Koran and exploring understanding, instructions and laws will be much easier. [4].

Behavioral Architecture

Architecture is the environment (enclosure) where human beings live and stay, while behavior is an act or activity of a human being who has a very broad range, including: walking, talking, crying, laughing, working, lecturing, writing, reading, and so on. It can be concluded that human behavior is all human activities or activities, both those observed directly, and those that cannot be observed by outsiders. [6]

Humans live or live in one environment so that humans and the environment are interrelated and influence each other. Environment can really affect humans psychologically, while the relationship between environment and behavior is as follows:

1. Environment can affect behavior. The physical environment can limit what humans do
2. The environment invites or brings about behavior. The physical environment can determine how we must act
3. The environment shapes personality
4. The environment will affect self-image

Principle of Approach

The principle of behavioral architecture approach according to Joyce Marcella Laurens's book, among others:

1. Perception

Information received through the five senses of man with the aim of getting understanding and understanding of the surrounding environment.

2. Personal Space

An area with a virtual boundary that surrounds a person and other people is not allowed to enter it.

3. Territoriality

Something related to physical space, signs, ownership, defense, exclusive use, personalization, and identity.

4. Behaviour Setting

A repetitive activity, in the form of a behavior pattern. Can consist of one or more extra-individual behavior patterns [7].

Analysis

Pondok Tahfidz Children have the main function as a place to learn and memorize the Koran for toddlers and children, as well as a place to stay or boarding.



Figure 2. Kegiatan menghafal al-Quran [5]

After knowing the space needed, then compiling the space requirements needed in the design, here are the results of the calculation of space requirements.

each other. Environment can really affect psychologically, while the relationship between environment and behavior is as follows:

Environment can affect behavior. The physical environment can limit what humans do. Environment invites or brings about behavior. Physical environment can determine how we behave. Environment shapes personality. Environment will affect self-image.

Principle of Approach

The principle of behavioral architecture approach according to Joyce Marcella Laurens's book, among others:

1. Perception

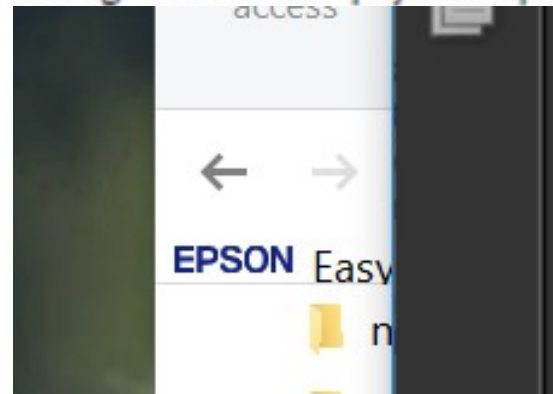
Information received through the five senses with the aim of getting understanding and understanding of the surrounding environment.

2. Personal Space

An area with a virtual boundary that surrounds a person and other people is not allowed to enter it.

3. Territoriality

Something related to physical space, signs, ownership, defense, exclusive use, personalization, and identity.



After passing the analysis of space requirements, then the next step is to group the spaces into several zones.

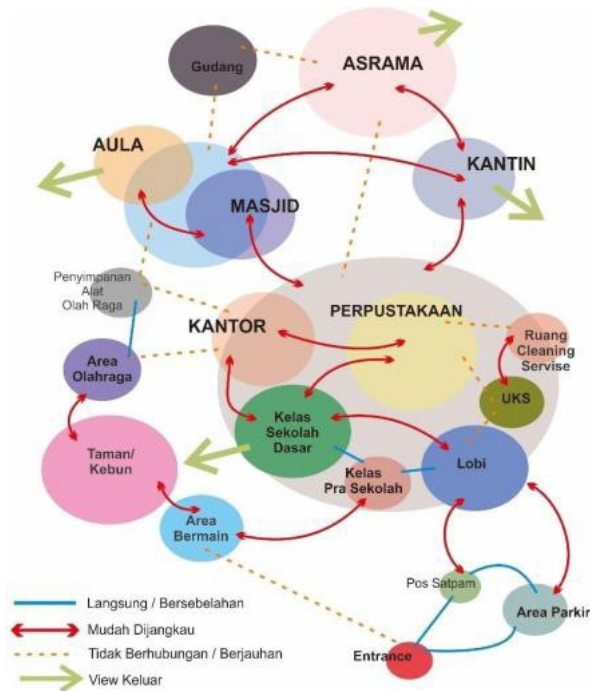


Figure 3. Macro Linkage Diagram [Analysis, 2018]

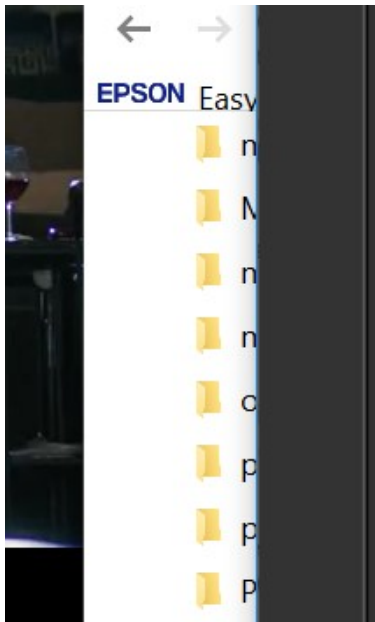
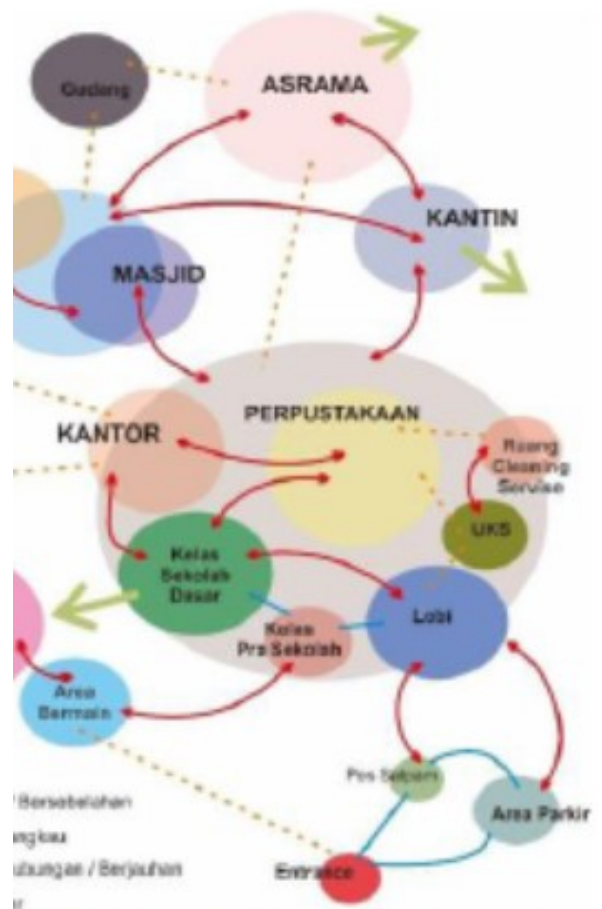


Table
Alte
nati
e
1.

uang nyimpanan			
uang sholat mar mandi	353 m	DA	-
mpat wudhu rambi			
idang			

y, 2018

r passing the analysis of space
, then the next step is to group the spaces
ones



. Macro Linkage Diagram [Analysis, 2018]

Analysis

CONCLUSION

Formed in accordance with the Design of the Children's Tahfidz Cottage with Tabarak Learning Method in Surabaya, has a design function as a child's education, which adapts the principle of approach, namely perception, personal space,

territory and setting behavior. These principles are applied in the design, so that it becomes a form that suits the needs of the child, a form that can attract children to keep on going to school, and feel at home with school.

REFERENCES

- [1] Masyhud, Fathin dan Ida Husnur Rahmawati, *Rahasia Sukses 3 Hafizh Qur'an Cilik Mengguncang Dunia*. Jakarta: Penerbit Zikrul Hakim (Anggota IKAPI), 2016.
- [2] Desmita. 2006. *PSIKOLOGI PERKEMBANGAN*. Bandung: PT. Remaja Rosdakarya.
- [3] <http://alazhar-sbp.sch.id/aspek-aspek-perkembangan-anak-usia-dini/>
- [4] <http://www.hsgkupekanbaru.com/keunggulan-tahfizh-al-quran-bagikecerdas-anak/>, 2 November 2016)
- [5] <https://www.salamqucendekia.org/pentingnya-sekolah-tahfidz-quran-bogor/>
- [6] Angkouw, Rieka dan Herry Kapugu, "Ruang Dalam Arsitektur Berwawasan Perilaku", *Media Matrasain*, vol.4, no.1:59, 2012.
- [7] Laurens, Joyce Marcella. 2005. *ARSITEKTUR DAN PERILAKU MANUSIA*. Jakarta: Grasindo.